

STUDY ABROAD YEAR IN REVIEW 2020

International Academic Programs (IAP), a unit of the <u>International Division</u>, leads campus efforts to provide credit-bearing academic experiences worldwide for UW-Madison students from diverse backgrounds in all majors and academic levels. IAP works in close partnership with study abroad offices within the College of Agricultural and Life Sciences, the College of Engineering, and Wisconsin School of Business to offer programs specifically designed for their students. IAP also collaborates with the <u>International Internship Program</u> (IIP) to support students participating on credit-bearing internships worldwide.

As with so many aspects of life and society, the field of study abroad felt an unprecedented impact from the COVID-19 global pandemic in 2020. With the health and safety of our students being the top priority, our work in the spring focused on the emergence of COVID-19 and its effect on our students and programs. Throughout the crisis, we worked with UW-Madison offices, partners abroad, and our students and their families to implement recommendations to ensure the safety of our students. This culminated in the cancellation of all programs globally—starting with China, South Korea and Italy in January and February and then all remaining programs worldwide by March 11. We continued to work with our students to achieve their safe return and coordinate the continuation of coursework, through virtual means. With the pandemic and travel restrictions ongoing, subsequent durations were cancelled in advance of their start dates (Summer 2020 programs in March, Fall/Year programs in June and Winter Intersession/Spring/Spring Break 2021 programs in September) to allow students time to develop alternate plans. Though travel restrictions remain in place, we have established protocols to determine what mitigations need to be in place and when on-site programming can safely return.

As containing the pandemic and recovering will require collaboration between countries across the world, the importance of global and cross-cultural engagement and understanding is more critical than ever. We remain dedicated to our <u>mission</u> and <u>strategic goals</u> as we explore sustainable program models (international, domestic, and <u>virtual</u>) that foster students' personal, academic, and professional growth during these unpredictable times.

In our current environment, we have actively developed online content to continue to engage students in global issues and prepare them for study abroad in the future, including developing a <u>Study Abroad 101 video series</u>, creating an <u>Intro to Study Abroad Canvas</u> course, offering <u>virtual advising</u>, improving our website content and navigation, and leading virtual information sessions throughout the Fall 2020 semester.

Our national ranking this year increased to 15th in the nation, up from 18th last year, in total number of students abroad. Though the rankings are based on participation prior to the pandemic, they do demonstrate the growing engagement of our students in these critical learning experiences, which have increased 12% over the last two years alone. We are grateful for our partners across campus continuing to plan and advise students as we strive to innovate and adapt to a "new normal" when travel safely reopens, and move forward in our mission to support UW-Madison and our students.

NATIONAL RANKINGS AND OPEN DOORS DATA

UW-Madison is ranked 15th among all U.S. universities and colleges for total students studying abroad.

Semester-long program participation:

2nd among U.S. public and Big 10 Academic Alliance Institutions

4th among all U.S. Institutions

Year-long program participation:

1st among Big 10 Academic Alliance Institutions

54% of UW-Madison study abroad students participated on semester and year-long programs, 21 points above the national average and highest among Big 10 Academic Alliance Institutions.

UW-Madison participation breakdown by country is similar to national trends, with the exceptions of Denmark, Ecuador, and Thailand being top 10 UW-Madison destinations which did not make the national top 10 list.

The gender balance for studying abroad at UW-Madison (34% Male: 66% Female) is similar to nation-wide trends (33% Male: 67% female)

UW-Madison study abroad participation increased 5.68% over the previous year, compared with a nation-wide increase of 1.56%.

UW-Madison was ranked 21st overall, 3rd among public institutions, and 3rd among Big 10 Academic Alliance Institutions in the US News & World Report Rankings of "Schools with Stellar Examples of Study Abroad Programs."

UW-Madison was 5th among public institutions and the only Big 10 Academic Alliance Institution in the US News & World Report Ranking of the top 100 schools with the "Most students studying abroad."

The above rankings are from the <u>2020 Open Doors® Data Report</u>, which includes all UW-Madison U.S. Citizen/Permanent Resident degree-seeking student credit-bearing activity outside of the U.S. for Academic Year 2018-19 (prior to COVID-19 related cancellations), totaling 2,547 students. Previous UW-Madison Campus-Wide Open Doors.



PARTICIPATION OVERVIEW 2019-20*

2020 participation totals (which includes Fall 2019 through Summer 2020) of 1,515, were 17% less than the previous year, due to the cancellation of on-site programming midway through Spring semester 2020. Prior to the cancellations, participation was on target to surpass 2019 numbers.

The impact of COVID-19 related cancellations on 2019-20 participation statistics are reflected in the following ways:

- Spring semester students includes students who started programs on-site before programs were cancelled and were able to receive credit (mainly continued virtually).
- Spring semester students who did not receive credit (whose programs were cancelled either before or soon after they started) are not included.
 (These students account for less than 5% of the total number of students who planned to study abroad for Spring semester).
- Academic Year (AY) students who were able to receive credit for Fall semester and Spring semester remain counted
 as year-long students. AY students who received credit for Fall semester but not for Spring semester are counted as
 Fall students. Calendar Year (CY) students who received credit for Spring semester only are counted as Spring
 students.
- All summer students participated virtually (no in-person components).
- For region, students marked as "virtual" only includes students whose programs had no in-person components. Programs that started on-site and converted to virtual after the on-site portion was cancelled are counted towards their on-site location.

Travel restrictions will continue to impact participation next year as we continue to explore new virtual opportunities that complement on-campus offerings and highlight cross-cultural and global engagement A small number of <u>programs</u> were offered virtually during Summer and Fall 2020, including <u>Wisconsin in Washington</u> and <u>UW Circle of Care for Global Health and Human Rights Virtual Program</u>.

Additional domestic opportunities are being developed, which may face fewer travel restrictions than international programs as well as provide an opportunity to focus on critical issues such as domestic diversity and social justice. Global Gateway will be adding a domestic option in Washington, DC focusing on race and politics. Launch Programs will also continue to be developed, international and domestic, to both attract students to UW-Madison and provide students with critical intensive experiential academic opportunities to help prepare them for the transition to college.

All of our programming remains consistent with our core mission of supporting students' personal, professional, and academic development. We now have Major Advising Pages (MAPs) representing the majors of almost 75% of the undergraduate student population. MAPs not only reflect our strong collaboration/ties with academic units and advisors, but they also serve as a valuable resource for students to identify the programs that best fit their academic needs and goals.

*based on participation on programs administered through IAP, and through IAPs partnership with the College of Agricultural & Life Sciences (since AY 2015-16), and with the College of Engineering and the Wisconsin School of Business (since Summer 2019). Also includes students on credit-bearing internships through IIP.





STUDENT PARTICIPATION

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I. PARTICIPATION SNAPSHOT 19-20

Participation	2019-20
Total Participation	1515
Total UW Students	1480
Total Non-Madison Students	35
Total Incoming Exchange Students	280
Total Non-Approved Program Students	103

Participation by Region		
Europe	69.0%	
Asia	5.1%	
Latin America	9.9%	
Africa	3.6%	
North America	2.8%	
Australia & Oceania	6.5%	
Middle East	2.0%	
Virtual	1.2%	

Participation by Duration			
Semester-long	1297	87.6%	
Spring	1097	74.1%	
Fall	200	13.5%	
Summer	18	1.2%	
Year-long (AY & CY)	75	5.1%	
Winter Intersession	90	6.1%	
Spring Break	0	0.0%	

Participation by Residency		UW-Madison Campus	
Wisconsin	612	41.4%	45.3%
Non-Resident	685	46.3%	48.1%
International	35	(2.4%)	
Minnesota	183	12.3%	6.6%

Participation by Ethnicity			UW-Madison Campus
Domestic			
Amer. Indian / Hawaii Native	10	0.7%	1.2%
Asian	91	6.2%	8.2%
Black / African American	29	2.0%	2.8%
Hispanic Latino	97	6.5%	5.1%
White	1172	79.2%	65.7%
Info not Provided	46	3.1%	2.7%
International	35	2.4%	14.4%

Participat	ion by Gender	UW-Madison Campus	
Female	980	66.2%	51.8%
Male	500	33.8%	48.2%

Participation by Academic Level			
Undergraduate	1410	95.3%	
Freshman	0	0.0%	
Sophomore	19	1.3%	
Junior	402	28.5%	
Senior	989	70.2%	
Graduate	70	4.7%	

Highest Participation: Top Ten Declared Ma	
Political Science	163
Finance	138
Economics	107
Psychology	103
Marketing	102
Real Estate	88
Spanish	85
Journalism	82
Biology	61
International Studies	56

Highest Participation: Top Ten Countries		
Spain	329	
Italy	178	
England	129	
Australia	86	
France	81	
Denmark	78	
Hungary	41	
Ireland & USA	40	
Germany	38	
Ecuador & Czech R	35	

II. PARTICIPATION BY COUNTRY

*The top ten countries in the table below are highlighted in yellow.

Country	Participants	Rank
		15 th
Argentina	25	
Australia	86	Tied for 27 th
Austria	4	Tied for 27 th
Belgium	4	Tied for 20 th
Belize	12	Tied for 30 th
Bhutan	1	Tied for 30th
Botswana	1	Tied for 30 th
Canada	1	Tied for 29 th
Chile	2	Tied for 25 th
China	6	12 th
Costa Rica	30	Tied for 29 th
Cuba	2	
Czech Republic	35	Tied for 10 th
Denmark	78	6 th
Ecuador	35	Tied for 10 th
England	129	3 rd
France	81	5 th
Germany	38	9 th
Ghana	1	Tied for 30 th
Greece	2	Tied for 29 th
Guatemala	1	Tied for 30 th
Hungary	41	7 th
Iceland	1	Tied for 30 th
India	3	Tied for 28 th
Indonesia	2	Tied for 29 th
Ireland	40	Tied for 8 th
Israel	28	14 th
Italy	178	2 nd
Japan	14	19 th
Jordan	1	Tied for 30 th
Kazakhstan	6	Tied for 25 th
Kenya	5	Tied for 26 th
Malta	1	Tied for 30 th
	9	Tied for 23 rd
Multiple		Tied for 30 th
Nepal Netherales de	1	13 th
Netherlands	29	Tied for 23 rd
New Zealand	9	Tied for 23 rd
Norway	9	Tied for 28 th
Panama	3	rieu iui 20"



Country	Participants	Rank
Peru	33	11 th
Portugal	3	Tied for 28 th
Russia	2	Tied for 29 th
Rwanda	1	Tied for 30 th
Scotland	7	24 th
Senegal	1	Tied for 30 th
Singapore	22	16 th
South Africa	11	21 st
South Korea	6	Tied for 25 th
Spain	329	1 st
Sweden	5	Tied for 26 th
Switzerland	1	Tied for 30 th
Taiwan	1	Tied for 30 th
Tanzania	10	22 nd
Thailand	12	Tied for 20 th
Trinidad & Tobago	1	Tied for 30 th
Uganda	22	17 th
USA	40	Tied for 8 th
Virtual	18	18 th
Wales	1	Tied for 30 th
Grand Total	1480	



III. CAMPUS-WIDE UNDERGRADUATE PARTICIPATION BY MAJOR

From the APIR Wisconsin Experience Reports: Total number of undergraduate degree recipients by major in 2019-20, by declared major at time of graduation, and the number and percentage of those graduates by major that studied abroad at any point during their academic career.

<u>Departments with a study Abroad Major Advising Page (MAP) are marked with an asterisk*.</u> More information about MAPs can be found here.

The average study abroad participation rate for the entire class of graduates in 2019-20 was 27%, while the average participation rate of majors with MAPs was 33%. IAP continues to increase the number of majors with MAPs each year: 73% of graduates major in departments that have created MAPs, up from 45% the previous year.

The percentages by School and College are: ALS 23%, BUS 44%, EDU 23%, EGR 21%, HEC 36%, L&S 26%, NUR 20%, PHM 26%.

Major	Number of Graduates	Percent that Study Abroad
African Cultural Studies*	1	100%
Art*	65	32%
Biochemistry*	187	19%
Biology*	371	27%
Biomedical Engineering*	81	23%
Business: Accounting*	127	29%
Business: Actuarial Science*	70	17%
Business: Finance, Investment and Banking*	323	41%
Business: Information Systems*	38	26%
Business: International Business*	36	100%
Business: Management and Human Resources*	122	60%
Business: Marketing*	224	56%
Business: Operations and Technology Management*	66	35%
Business: Real Estate and Urban Land Economics*	163	56%
Business: Risk Management and Insurance*	142	35%
Chemical Engineering*	113	46%
Chinese*	13	54%
Civil Engineering*	108	19%
Classics*	2	0%
Communication Arts*	288	26%



Computer Engineering*	96	14%
Computer Sciences*	636	10%
Conservation Biology*	64	34%
Economics*	572	24%
Electrical Engineering*	121	13%
Engineering Physics*	3	0%
English*	124	28%
Environmental Sciences*	63	17%
Food Science*	29	21%
French*	35	77%
Gender and Women's Studies*	41	32%
Genetics and Genomics*	85	29%
Geography*	29	21%
Geological Engineering*	19	32%
History*	128	38%
Horticulture*	15	60%
Industrial Engineering*	116	22%
International Studies*	88	64%
Italian*	8	88%
Japanese*	13	46%
Jewish Studies*	1	0%
Legal Studies*	99	34%
Life Sciences Communication*	60	18%
Materials Science and Engineering*	49	16%
Mathematics*	323	7%
Mechanical Engineering*	191	19%
Microbiology*	74	19%
Neurobiology*	229	24%
Pharmacology and Toxicology*	18	44%
Political Science*	364	46%
Portuguese*	1	0%
Psychology*	462	26%
Scandinavian Studies*	7	43%
Spanish*	136	74%
Special Education*	49	10%
Statistics*	127	4%
Zoology*	63	24%
Afro-American Studies	5	0%
Agricultural and Applied Economics	25	20%
Agricultural Business Management	19	16%
Agronomy	8	13%
Animal Sciences	27	19%



Anthropology	26	54%
Applied Mathematics, Engineering and Physics	27	0%
Art Education	6	17%
Art History	18	50%
Asian Languages and Cultures	6	50%
Asian Studies	6	100%
Astronomy - Physics	41	2%
Athletic Training	14	0%
Atmospheric and Oceanic Sciences	17	12%
	61	11%
Biological Systems Engineering		
Botany Contagnably and Congraphic Information	10	30%
Cartography and Geographic Information Systems	10	10%
Chemistry	77	12%
Classical Humanities	8	25%
Communication Sciences and Disorders	70	34%
Community and Environmental Sociology	20	25%
Community and Nonprofit Leadership	57	37%
Dairy Science	22	23%
Dance	11	18%
Education Studies	24	42%
Elementary Education	132	16%
Engineering Mechanics	35	11%
Entomology	5	40%
Environmental Studies	116	36%
Forest Science	9	11%
Geology and Geophysics	45	22%
German	17	82%
Health Promotion and Health Equity	2	0%
History and History of Science, Medicine and Technology	1	0%
History of Science, Medicine and Technology	2	100%
Human Development and Family Studies	156	35%
Individual Major	4	50%
Interior Architecture	34	32%
Journalism	224	53%
Kinesiology	92	18%
Landscape and Urban Studies	1	0%
Landscape Architecture	15	7%
Latin	4	50%
Latin American, Caribbean and Iberian Studies	12	58%
Linguistics		28%



Molecular Biology	27	30%
Music	15	27%
Music: Education	10	10%
Music: Performance	13	15%
Naval Science	3	33%
Nuclear Engineering	15	0%
Nursing	225	20%
Nutritional Sciences	67	34%
Personal Finance	100	21%
Pharmaceutical Sciences	36	17%
Philosophy	58	24%
Physical Education	8	13%
Physics	64	2%
Plant Pathology	3	33%
Polish	2	100%
Rehabilitation Psychology	83	30%
Religious Studies	9	33%
Retailing and Consumer Behavior	139	45%
Russian	9	89%
Social Welfare	28	21%
Social Work CSWE Accredited	42	21%
Sociology	75	36%
Soil Science	5	40%
Textiles and Fashion Design	25	44%
Theatre and Drama	14	7%
Wildlife Ecology	16	19%



IV. INCOMING EXCHANGE STUDENTS

2019-20 Incoming Exchange Students by Study Abroad Unit

Study Abroad Unit	Total
College of Ag & Life Sciences Study Abroad	2
College of Engineering International Engineering Programs	66
and Studies	
International Academic Programs (IAP)	135
Wisconsin School of Business International Programs	77
Total	280

2019-20 Incoming Exchange Students by Country and Home Institution

Country, Home Institution	Total
Australia	22
Macquarie University	3
Monash University	2
University of Queensland	9
University of Sydney	8
Austria	5
Wirtschaftsuniversitat-Wien	5
Belgium	5
KU Leuven	5
China	2
Tsinghua University	2
Denmark	47
Copenhagen Business School	9
Danish Technical University	18
University of Aarhus	5
University of Copenhagen	15
England	10
University of Bristol	1
University of Leeds	7
University of Manchester	2
France	11
Sciences Po Aix	2
Sciences Po Paris	1
ESSEC Business School	2
Institut d Etudes Politiques	3
NEOMA Rouen	3
Germany	13
University of Freiburg (Albert-Ludwigs-Universitat)	2
Hessen University System	6
WHU Otto Beisheim School of Management	5
Hong Kong	13
City University of Hong Kong	2



Country, Home Institution	Total
Hong Kong University of Science & Technology	3
University of Hong Kong	8
Iceland	3
University of Iceland	3
Ireland	3
Trinity College Dublin	3
Israel	1
Hebrew University of Jerusalem	1
Italy	21
Bocconi University	1
University of Bologna	4
Japan	11
Keio University	2
Kyoto University	2
Nanzan University	2
Sophia University	1
Waseda University	4
Netherlands	14
Maastricht University	8
University of Amsterdam	6
Norway	4
BI Norwegian Business School	4
Scotland	2
University of Glasgow	2
Singapore	23
Nanyang Technological University	7
National University of Singapore	16
South Africa	3
University of Cape Town	3
South Korea	15
Korea University	10
Yonsei University	5
Spain	7
Universidad Politecnica de Valencia	2
University Carlos III	4
University of Navarra	1
Switzerland	1
University of Geneva	1
Taiwan	2
National Taiwan University	2
Thailand	7
Mahidol University	5
Thammasat University	2
Worldwide	35
Global E3 Consortium	35
Grand Total	280



V. IAP PARTICIPANT ACADEMIC DATA

2019-20 Total Equivalents Granted and Credits Awarded*

(112 Total Majors/Departments granted credit for study abroad)

Category	Total
Equivalents Granted	6,530
Credits Awarded	18,194

^{*}these totals were calculated on 11/3/2020.

Top 10 Departments by Equivalent Credit Granted

Department	Total Equivalent Credit Granted
Spanish	1846
Political Science	1231
History	922
Philosophy	817
Art History	741
Marketing	704
Sociology	620
Finance, Investment & Banking	619
Psychology	550
International Business	521

Overall 2019-20 IAP Participant Program GPA versus Current Campus GPA (Average)

GPA Type	Average GPA
Program GPA	3.78
Current GPA	3.49



VI. 10-YEAR PARTICIPATION TRENDS

Student participation is not equally distributed across durations in a single year, and as a result participation statistics in 2019-20 do not necessarily follow previous trends due to the COVID-19 Pandemic-related cancellations (Spring Semester 2020 through Summer 2020).

- 1. Overall IAP Participation
- 2. IAP and Campus Residency Data
- 3. IAP and Campus International Student Summary
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- 7. Percentages of IAP Participation by Ethnicity with Campus Total Percentage Comparisons
- 8. Participation by Duration
- 9. Participation by Region
- 10. 10-year IAP Participation by School/College
- 11. IAP Participation by Specific Experience Type
- 12. Participation by Study Abroad Unit with partnership agreements with IAP

1. Overall IAP Participation

<u>Year</u>	UW Madison students	% Change	Non-UW Madison Students	% Change	<u>Total</u>	<u>%</u> change
2011	1343	3%	24	14%	1367	3%
2012	1284	-4%	25	4%	1309	-4%
2013	1350	5%	17	-32%	1367	4%
2014	1475	9%	27	59%	1502	10%
2015	1333	-10%	21	-22%	1354	-10%
2016	1509	13%	15	-29%	1524	13%
2017	1609	7%	30	100%	1639	8%
2018	1661	3%	42	40%	1703	4%
2019	1752	5%	82	95%	1834	8%
2020	1480	-16%	35	-57%	1515	-17%



2. IAP and Campus Residency Data

Year		Residents (Res.) Non-Resident (NR)		sident (NR)	Grand Totals			
	WI IAP	MN IAP	IAP Res.Total*	Res. on Campus**	NR IAP	NR on Campus	IAP Total	Campus Total
2011	58.97%	14.00%	72.97%	58.57%	27.03%	41.43%	1343	42595
2012	56.70%	14.33%	71.03%	58.32%	28.97%	41.68%	1284	42441
2013	55.85%	11.93%	67.78%	57.13%	32.22%	42.87%	1350	42820
2014	59.25%	12.61%	71.86%	56.44%	28.14%	43.56%	1475	43275
2015	54.46%	13.80%	68.27%	56.11%	31.73%	43.89%	1333	43193
2016	55.00%	11.46%	66.47%	55.65%	33.53%	44.35%	1509	43389
2017	56.37%	12.55%	68.92%	55.42%	31.08%	44.58%	1609	43336
2018	52.98%	11.02%	64.00%	54.82%	36.00%	45.18%	1661	43820
2019	50.34%	10.79%	61.13%	53.42%	38.87%	46.58%	1752	44411
2020	41.43%	12.35%	53.78%	51.89%	46.30%	48.11%	1480	45317

^{*} A resident is defined as a student from Wisconsin (WI) as well as Minnesota (MN) equivalent students.

3. IAP and Campus International Student Summary

International students are included as Non-Residents in Table 3. Table 4 provides a look at the participation by International Students on IAP programs as well as their representation on campus at the University of Wisconsin.

Year	International IAP Students	International Students On Percent of IAP Total		Percent of
		Campus		Campus Total
2011	43	4259	3.20%	10.00%
2012	44	4373	3.43%	10.30%
2013	49	4754	3.63%	11.10%
2014	56	5170	3.80%	11.95%
2015	50	5311	3.75%	12.30%
2016	65	5531	4.31%	12.75%
2017	55	5606	3.42%	12.94%
2018	76	5889	4.58%	13.44%
2019	99	6926	5.65%	15.60%
2020	35	7108	2.36%	15.69%



^{**}Campus data were gathered from the enrollment reports compiled by the Office of the Registrar at the University of Wisconsin. The numbers represent student totals from the fall semester for each academic year. For example, the Res. on Campus figure for Year 2009 represents the total number of residents who were enrolled at the University of Wisconsin in the fall of 2008.

4. IAP Participation by Academic Level

Year		Unde	ergrad (UG) Parti	cipants		Grad	Grand
	Freshman	Sophomore	Junior	Senior	UG Total	Participants	Total*
2011	1(0.08%)	45(3.44%)	393(30.0%)	808(61.68%)	1247(95.19%)	63(4.81%)	1310
2012	3(0.24%)	47(3.75%)	409(32.59%)	745(59.36%)	1204(95.94%)	51(4.06%)	1255
2013	3(0.23%)	59(4.47%)	506(38.28%)	712(53.86%)	1280(96.82%)	42(3.18%)	1322
2014	5(0.34%)	80(5.50%)	482(33.15%)	825(56.74%)	1392(95.74%)	62(4.26%)	1454
2015	9(0.68%)	66(4.98%)	391(29.49%)	786(59.28%)	1252(94.42%)	74(5.58%)	1326
2016	4(0.27%)	57(3.80%)	430(28.65%)	942(62.76%)	1433(95.47%)	68(4.53%)	1501
2017	3(0.19%)	48(2.99%)	442(27.52%)	1037(64.57%)	1530(95.27%)	76(4.73%)	1606
2018	2(0.12%)	62(3.73%)	468(28.18%)	1044(62.85%)	1576(94.88%)	85(5.12%)	1661
2019	19(1.08%)	58(3.31%)	552(31.51%)	1057(60.33%)	1686(96.23%)	66(3.77%)	1752
2020	0(0.00%)	19(1.28%)	402(27.16%)	989(66.82%)	1410(95.27%)	70(4.73%)	1480

^{*}For the years ranging from 2009 to 2014 there were some Academic Level data missing for various study abroad participants. As a result, for these years, there are some discrepancies between the Grand Total number of participants and the sum of Undergrad Participant and Grad Participant totals. The above table reflects re-calculations of previous years' reported data sets. The numbers reflect data as reported in the Student Information System (SIS).

5. IAP Participation by Gender

Year	M	ale	Female			
	IAP Total	Campus Total	IAP Total	Campus Total		
2011	382(28.00%)	20690(48.57%)	961(72.00%)	21905(51.43%)		
2012	379(29.52%)	20653(48.66%)	905(70.48%)	21788(51.34%)		
2013	391(28.96%)	20894(48.79%)	959(71.04%)	21926(51.21%)		
2014	423(28.68%)	21259(49.13%)	1052(71.32%)	22016(50.87%)		
2015	353(26.48%)	21306(49.33%)	980(73.52%)	21887(50.67%)		
2016	480(31.81%)	21432(49.40%)	1029(68.19%)	21957(50.60%)		
2017	436(27.10%)	21320(49.20%)	1173(72.90%)	22016(50.80%)		
2018	477(28.72%)	21451(48.95%)	1184(71.28%)	22369(51.05%)		
2019	463(26.43%)	21634(48.71%)	1289(73.57%)	22777(51.29%)		
2020	500(33.74%)	21846(48.21%)	980(66.21%)	23471(51.79%)		



6. IAP Participation Counts by Ethnicity with Campus Total Count Comparisons

Year	White Asian		sian	Hispanic/Latino		Not Specified – International		Black/African American		Amer. Indian/Hawaii Native		Unknown		
	IAP	C*	IAP	С	IAP	С	IAP	С	IAP	С	IAP	С	IAP	С
2011	1094	31297	61	2440	61	1583	87	4259	32	1235	8	462	-	1319
2012	1055	31078	70	2470	51	1698	64	4373	28	1220	16	506	-	1096
2013	1094	31044	73	2605	74	1773	48	4754	46	1220	15	527	-	897
2014	1175	31036	102	2665	82	1843	52	5170	41	1209	23	526	-	826
2015	1060	30833	100	2666	64	1901	54	5311	39	1184	16	526	-	772
2016	1179	30660	109	2772	79	1941	73	5531	55	1218	14	510	-	757
2017	1270	30358	116	2993	87	2007	61	5606	47	1253	27	529	-	590
2018	1276	30135	114	3134	124	2144	83	5889	51	1275	13	528	-	715
2019	1303	29846	128	3377	129	2187	87	6306	62	1267	20	523	23	905
2020	1172	29767	91	3729	97	2316	35	6518	29	1252	10	532	46	1203

^{*&}quot;C" stands for "Campus Totals." These are the total number of students enrolled at the University of Wisconsin at the start of the fall semester for each academic year.

7. Percentages of IAP Participation by Ethnicity with Campus Total Percentage Comparisons

Year	r White		As	Asian		Hispanic -		Not Specified –		Black/African American		Amer. Indian -	
					Latino		International				Hawaii Native		
	IAP	С	IAP	С	IAP	С	IAP	С	IAP	С	IAP	С	
2011	81.5%	73.5%	4.5%	5.7%	4.5%	3.7%	6.5%	10.0%	2.4%	2.9%	0.6%	1.1%	
2012	82.2%	73.2%	5.5%	5.8%	4.0%	4.0%	5.0%	10.3%	2.2%	2.9%	1.3%	1.2%	
2013	81.0%	72.5%	5.4%	6.2%	5.5%	4.1%	3.6%	11.1%	3.4%	2.9%	1.1%	1.2%	
2014	79.7%	71.7%	6.9%	6.2%	5.6%	4.3%	3.5%	12.0%	2.8%	2.8%	1.6%	1.2%	
2015	79.5%	71.4%	7.5%	6.2%	4.8%	4.4%	4.1%	12.3%	2.9%	2.7%	1.2%	1.2%	
2016	78.1%	70.7%	7.2%	6.4%	5.2%	4.5%	4.8%	12.8%	3.6%	2.8%	0.9%	1.2%	
2017	78.9%	70.1%	7.2%	6.9%	5.4%	4.6%	3.8%	12.9%	2.9%	2.9%	1.7%	1.2%	
2018	76.8%	68.8%	6.9%	7.2%	7.5%	4.9%	5.0%	13.4%	3.1%	2.9%	0.8%	1.2%	
2019	74.4%	67.2%	7.3%	7.6%	7.4%	4.9%	5.0%	14.2%	3.5%	2.9%	1.1%	1.2%	
2020	79.2%	65.7%	6.1%	8.2%	6.6%	5.1%	2.4%	14.4%	2.0%	2.8%	0.7%	1.2%	



8. Participation by Duration

Year					
rear	Year*	Semester	Summer	Winter break	Spring break
2011	125(9.31%)	683(50.86%)	475(35.37%)	22(1.64%)	38(2.83%)
2012	122(9.50%)	679(53.00%)	430(33.50%)	18(1.00%)	35(3.00%)
2013	127(9.40%)	733(54.30%)	435(32.15%)	49(3.63%)	7(0.52%)
2014	111(7.50%)	804(54.50%)	492(33.40%)	59(4.00%)	9(0.60%)
2015	110(8.25%)	723(54.24%)	429(32.18%)	56(4.20%)	15(1.13%)
2016	85(5.63%)	811(53.74%)	512(33.93%)	101(6.69%)	0(0.00%)
2017	92(5.72%)	791(49.16%)	613(38.10%)	113(7.02%)	0(0.00%)
2018	74(4.46%)	890(53.58%)	609(36.66%)	88(5.30%)	0(0.00%)
2019	68(3.88%)	890(50.80%)	654(37.33%)	122(6.96%)	18(1.03%)
2020	75(5.06%)	1297(87.64%)	18(1.21%)	90(6.07%)	0(0.00%)

^{*}Year includes counts for both Academic Year (AY) and Calendar Year (CY)

9. Participation by Region

Year	Europe	Asia	Latin America	Africa	Oceania	Middle East	Multiple*	N. America	Virtual**
2011	738(54.95%)	212(15.79%)	158(11.76%)	107(7.97%)	61(4.54%)	25(1.86%)	22(1.64%)	20(1.49%)	
2012	679(52.88%)	228(17.76%)	163(12.69%)	104(8.10%)	81(6.31%)	16(1.25%)	8(0.62%)	5(0.39%)	
2013	765(56.66%)	206(15.26%)	176(13.04%)	95(7.04%)	76(5.63%)	29(2.15%)	0(0.00%)	3(0.22%)	
2014	802(54.37%)	244(16.54%)	207(14.03%)	106(7.19%)	88(5.97%)	24(1.63%)	0(0.00%)	4(0.27%)	
2015	771(60.47%)	180(14.12%)	151(11.84%)	90(7.06%)	55(4.31%)	22(1.73%)	0(0.00%)	6(0.47%)	
2016	832(55.13%)	198(13.12%)	215(14.25%)	125(8.28%)	71(4.71%)	30(1.99%)	3(0.20%)	35(2.32%)	
2017	830(51.58%)	211(13.11%)	233(14.48%)	150(9.32%)	85(5.28%)	20(1.24%)	4(0.25%)	76(4.72%)	
2018	910(54.79%)	236(14.21%)	193(11.62%)	144(8.67%)	64(3.85%)	29(1.75%)	0(0.00%)	85(5.12%)	
2019	931(53.14%)	251(14.33%)	216(12.33%)	143(8.16%)	106(6.05%)	33(1.88%)	0(0.00%)	72(4.11%)	
2020	1021(69.0%)	76(5.1%)	146(9.9%)	53(3.6%)	96(6.5%)	29(2.0%)	0(0.00%)	41(2.8%)	18

^{*} Beginning in 2011-2012, worldwide programs (International Internship Program, Dissertation Research, etc.) with one location have been classified by country. Programs with multiple country destinations though with one world region have been counted in the appropriate world region category. For example, UW Chinese Diaspora has been counted as an Asia program, as the multiple country destinations are all in the same world region.



^{**}IAP first offered virtual study abroad programs in summer 2020.

10. 10-year IAP Participation by School/College

School/College	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
College of Ag & Life Sci	5.6%	7.5%	6.6%	8.5%	10.8%	15.0%	15.9%	12.2%	13.4%	8.1%
College of Engineering	3.0%	2.0%	2.7%	2.9%	2.9%	2.7%	3.5%	2.9%	3.2%	5.7%
College of Letters & Sci	71.7%	72.7%	73.3%	70.5%	66.8%	59.4%	57.6%	63.1%	59.6%	50.0%
Division of Cont. Studies	0.2%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.0%
Institute for Env Studies	0.0%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%
Law School	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
School of Business	3.2%	4.0%	3.0%	2.7%	5.0%	6.3%	5.7%	3.4%	5.8%	24.5%
School of Education	6.3%	5.8%	6.4%	6.7%	6.4%	6.4%	5.7%	6.9%	6.2%	3.4%
School of Human Ecology	3.7%	4.1%	3.9%	4.5%	3.4%	6.4%	6.4%	6.1%	8.2%	7.2%
School of Med & Public Health	1.7%	1.7%	0.5%	0.7%	2.0%	1.1%	1.4%	1.8%	0.7%	0.1%
School of Nursing	3.0%	1.5%	2.5%	2.4%	1.8%	1.9%	3.1%	3.0%	2.2%	0.5%
School of Pharmacy	0.5%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.6%	0.0%
School of Social Work	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
School of Veterinary Medicine	0.5%	0.3%	0.1%	0.4%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%
None	0.7%	0.0%	0.3%	0.0%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%

11. IAP Participation by Specific Experience Type

Experience Type	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Total
Certificate in Global Health	59	67	92	131	127	311	367	371	346	136	2007
Directed Study	7	12	9	13	5	1	0	5	6	2	60
Directed Study Internships	18	14	13	11	15	8	12	6	7	12	116
Directed Study Research and Fieldwork	43	38	53	39	32	30	32	31	27	0	325
Ethnic Studies	0	0	0	0	0	0	0	9	8	0	17
International Business Major	1	1	1	0	2	10	5	6	11	195	232
International Business Major Internships Service-Learning	42	26	45	35	37	40	50	55	53	41	424
Internships	188	248	186	228	149	147	186	200	217	237	1986
Internships Research and Fieldwork	37	31	23	27	19	38	18	13	13	22	241
Internships Service-Learning	0	0	0	1	0	0	0	0	2	0	3
Practicums	0	0	0	11	0	8	0	10	0	0	29
Practicums Research and Fieldwork	0	1	4	1	0	0	0	0	0	0	6
Research and Fieldwork	51	49	54	81	92	77	97	94	136	91	822
Research and Fieldwork Service- Learning	1	1	1	0	0	0	0	0	0	0	3
Service-Learning	0	20	16	9	0	0	0	9	36	31	121
Student Teaching	3	6	6	14	15	7	0	0	0	0	51



12. Overall IAP Participation by Study Abroad Unit with partnership agreements with IAP

Study Abroad	20	2015-16*)16-17	20:	17-18	2018	3-19**	201	9-2020
Unit	Participants	Percentages								
International Academic Programs	1308	86.68%	1352	84.03%	1431	86.15%	1481	84.53%	1034	69.87%
College of Ag & Life Sciences Study Abroad	201	13.32%	257	15.97%	230	13.85%	233	13.30%	78	5.27%
Wisconsin School of Business International Programs	-	-	-	-	-	-	22	1.26%	294	19.86%
College of Engineering International Engineering Programs and Studies	-	-	-	-	-	-	16	0.91%	74	5.00%
Grand Total	1509	100.00%	1609	100.00%	1661	100.00%	1752	100.00%	1480	100.00%

^{*}College of Agriculture and Life Science programs were administered in partnership with IAP starting in 2015-16



^{**}Wisconsin School of Business programs and College of Engineering programs were administered in partnership with IAP beginning in the summer of 2019.